My Brother Martin

(A) Fill in the bubble next to the best answer.

1. The King family avoided streetcars. Avoided means ______________.
   ○ A. liked
   ○ B. rode
   ○ C. stayed away from
   ○ D. collected

2. Until the 1960s, a cruel practice called segregation existed in some places.
   Segregation means people live ______________.
   ○ A. on islands
   ○ B. separated
   ○ C. together
   ○ D. in cities

3. Martin Luther King, Jr., made numerous speeches. Making numerous speeches means ______________ speeches were made.
   ○ A. many
   ○ B. new
   ○ C. few
   ○ D. long

4. The children loosen the legs on the piano bench because ______________.
   ○ A. they like sawing things
   ○ B. they want more piano lessons
   ○ C. they need wood for a school project
   ○ D. they want to avoid piano lessons

5. Because they dislike unfair laws, the Kings choose NOT ______________.
   ○ A. to ride on streetcars
   ○ B. to stay at home
   ○ C. to move away
   ○ D. to give speeches

6. The children hope that the future will be different because ______________.
   ○ A. segregation keeps people apart
   ○ B. their mother says that someday the situation will be better
   ○ C. their father will not buy them shoes in a segregated store
   ○ D. they can’t ride the elevator at City Hall
7. This account of the childhood of Martin Luther King, Jr., is important because _______________.
   ○ A. it tells us he has a younger brother
   ○ B. his sister is a good writer
   ○ C. it reveals he grew up in Atlanta
   ○ D. it shows why he decided to change the world

(B) **Answer the questions below using complete sentences.**

8. How would this biography be different if it were written by Martin’s mother?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

9. Why do you think many people supported the courageous efforts of Martin Luther King, Jr.?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

10. If you had to give this biography a different title, what would it be? Why?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Mighty Jackie

A Fill in the bubble next to the best answer.

1. Babe Ruth **gaped** when Jackie Mitchell struck him out. When he **gaped**, he ____________.
   - A. laughed in a disrespectful way
   - B. stared with his mouth open
   - C. drew back quickly
   - D. spoke in an unclear way

2. It is an **insult** to say Jackie Mitchell can’t play baseball as well as a man.
   An **insult** is a ____________.
   - A. funny comment
   - B. short explanation
   - C. friendly statement
   - D. hurtful remark

3. Mr. Mitchell tells **legendary** stories about great baseball players from the past. If a story is **legendary**, it ____________.
   - A. is very long
   - B. doesn’t have an ending
   - C. has been handed down for many years
   - D. takes place in the future

4. When Jackie Mitchell was a child, her father ____________.
   - A. told her only boys should play baseball
   - B. helped her build her baseball skills
   - C. didn’t notice her baseball skills
   - D. asked her to give up baseball

5. Jackie Mitchell improves her pitching skills by ____________.
   - A. talking to other baseball players
   - B. practicing long hours
   - C. listening to neighbors’ advice
   - D. going to baseball camp

6. After Mitchell strikes out both Ruth and Gehrig, the crowd ____________.
   - A. sits silently in the stands, shocked
   - B. stands with a roar, clapping and cheering
   - C. ignores Jackie and walks away
   - D. boos Jackie’s success
7. Since Jackie is able to strike out both of the great players Ruth and Gehrig, she proves that she ________________.
   ○ A. is a great pitcher
   ○ B. would not be able to do it again
   ○ C. should keep practicing
   ○ D. needs to find a better coach

**B** Answer the questions below using complete sentences.

8. Describe why you think Jackie is a successful baseball pitcher. Use details from the story to support your answer.

   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

9. If you were in the crowd when Jackie struck out Ruth and Gehrig, what would you have told a newspaper reporter about the event?

   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

10. Do you think Jackie should have been able to join a major league baseball team? Why or why not? Support your answer.

    ____________________________________________
    ____________________________________________
    ____________________________________________
    ____________________________________________
Making a Splash

A Fill in the bubble next to the best answer.

1. Rudy Garcia-Tolson overcame many **challenges** so he could participate in swimming. **Challenges** means ______________.
   - A. lessons
   - B. water currents
   - C. difficult situations that require a special effort
   - D. special qualities and skills

2. Rudy worked hard and **achieved** a gold medal for swimming in the Paralympic Games. **Achieved** means ______________.
   - A. failed
   - B. reached a goal
   - C. was given something
   - D. unstoppable

3. The Olympic Training Center is **designed** to train athletes. If something is **designed**, it is ______________.
   - A. from another country
   - B. real-looking
   - C. reliable
   - D. created for a specific purpose

4. The 2004 Paralympics took place in ______________.
   - A. Bloomington, California
   - B. Colorado
   - C. Athens, Greece
   - D. San Francisco, California

5. How can you tell that Rudy is a serious athlete?
   - A. His body may hurt after long races.
   - B. Underwater cameras film him when he swims.
   - C. Rudy took swimming lessons.
   - D. Rudy is a world record holder in swimming.

6. A triathlon is most likely ______________.
   - A. a contest to judge who tries the hardest
   - B. a competition in which athletes must run, swim, and bike
   - C. a very long bicycle race
   - D. a person who supports the rights of the disabled
7. Prosthetists help people who have lost legs to _____________.
   ○ A. choose artificial legs
   ○ B. train for the Olympics
   ○ C. make adjustments to their homes
   ○ D. find new jobs

B) Answer the questions below using complete sentences.

8. Why does Rudy use different artificial feet and legs sometimes?

9. Why did the young Rudy describe himself as “unstoppable”?

10. What character traits have been most important for Rudy’s success as an athlete?
Wild Horses

**Fill in the bubble next to the best answer.**

1. Wild mustangs are descendants of the horses brought from Spain nearly 500 years ago. Descendants are ____________.
   - A. copies
   - B. relatives
   - C. servants
   - D. drivers

2. Dayton did not want the horses to feel threatened by being watched. Feeling threatened is similar to feeling ____________.
   - A. special
   - B. protected
   - C. in danger
   - D. neglected

3. Tourists like to see horses in their natural habitat. This means the horses are ____________.
   - A. living free
   - B. living in corrals
   - C. running fast
   - D. doing funny tricks

4. Dayton Hyde’s personality could NOT be described as ____________.
   - A. caring and determined
   - B. hardworking and dedicated
   - C. cruel and lazy
   - D. knowledgeable and experienced

5. Dayton Hyde moved the band of wild horses to ____________.
   - A. a working ranch near Cheyenne
   - B. an area near his family’s summer cabin in Michigan
   - C. a special sanctuary for wild horses in South Dakota
   - D. a large national park in Oregon

6. Why did Dayton Hyde decide to relocate or move the horses?
   - A. His uncle told him to do so.
   - B. The horses were miserable and hungry.
   - C. The government told him to do so.
   - D. Ranches need horses.
7. To make sure the wild horses did not wander into the neighbors’ wheat fields, Dayton Hyde had to ________________.
   ○ A. train a lead horse
   ○ B. watch them constantly
   ○ C. move the horses to canyons
   ○ D. build eight miles of fences

B Answer the questions below with complete sentences.

8. Why does the government have to get involved with Dayton Hyde’s plan?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

9. What other animals might need special safe places? Where would you put them?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

10. Which of the horses appeals to you the most? Why?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Mystic Horse

Fill in the bubble next to the best answer.

1. The boy **loosened** the reins on the horse as it raced toward the enemy.
   
   **Loosened** means ______________.
   
   o A. made more tight
   o B. made less tight
   o C. held on tightly to
   o D. noticed

2. The boy is told to ride into the enemy’s **midst** four times. **Midst** means ______________.
   
   o A. mist
   o B. left side
   o C. right side
   o D. middle

3. The boy does not listen to the **mysterious** horse that appears out of nowhere.
   
   If something is **mysterious**, it is ______________.
   
   o A. obvious
   o B. magical
   o C. hard to explain
   o D. from another country

4. The legend **Mystic Horse** is set in ______________.
   
   o A. the American Great Plains, many years ago
   o B. Colorado, 1925
   o C. the American mountains, the present day
   o D. turn-of-the-century Italy

5. How can you tell that the old woman and her grandson own very little?
   
   o A. They have an old broken-down car.
   o B. Everyone stares at them at the campfire.
   o C. They must sell buffalo hides.
   o D. They collect scraps of food and discarded clothes.

6. As soon as the boy finds the sickly horse, he ______________.
   
   o A. decides to give him away
   o B. sells him for a lot of money
   o C. keeps him and nurses him back to health
   o D. puts a saddle on his back and goes for a ride
7. The boy has a personality you could characterize as _______________.
   ○ A. cowardly and quiet
   ○ B. quiet and determined
   ○ C. shy and lazy
   ○ D. pushy and loud

B) Answer the questions below using complete sentences.

8. When in the story does the boy first learn that the horse is special?

9. How might the ending of this legend be different if the boy had listened to the horse’s instructions?

10. What do you think is the main lesson of this legend? Explain.