



International Polytechnic High School
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TRANSCRIPT KEY

International Polytechnic High School (I-Poly) is located on the campus of California Polytechnic University, Pomona and is under the auspices of Los Angeles County Office of Education. The school employs a rigorous, interdisciplinary, project based, global curriculum for students in Los Angeles, Orange, San Bernardino, and Riverside Counties. Instructors at I-Poly use integrated holistic assessments rather than letter grades to monitor students' progress. The on-going assessment process leads to a final evaluation at the end of each trimester and consists of teacher evaluation, student's self-assessment/action plan, and peer/group assessment. In addition to academic content, key areas include: Critical Thinker, Effective Communicator, Creative Thinker, Effective Team Member, I-Poly Citizen, Global Citizen, Effective user of Technology, Lifelong Learner, and Service Learning.

INTERNATIONAL POLYTECHNIC HIGH SCHOOL ASSESSMENT CONTINUUM

Exemplary (E): To attain this rating, a student must *integrate mastery and creativity* to exceed criteria set forth by the instructors through:

- Creatively applying and documenting mastery of concepts/skills beyond the requirements
- Effectively and efficiently managing time and resources to maximize learning experiences
- Contributing, initiating, and/or facilitating class discussions, group meetings, projects, etc.
- Pro-actively engaging in the assessment process through on-going evaluations
- Initiating and demonstrating willingness to effectively benefit, teach, tutor, or mentor others
- Developing applying and synthesizing individual talents to enhance learning experiences

Approaching Exemplary (AE): To attain this rating, a student must *master* criteria set forth by the instructors through:

- Demonstrating and documenting mastery of concepts/skills
- Effectively managing time and resources to enhance learning experiences
- Contributing, facilitating and/or initiating class discussions, group meetings, projects, etc.
- Consistently engaging in the assessment process through on-going evaluations
- Demonstrating the ability to benefit, teach, tutor, or mentor others
- Developing individual talents to enhance learning experiences

Proficient (P): To attain this rating, a student must *competently complete* criteria set forth by the instructors through:

- Demonstrating and/or documenting the competent acquisition of concepts/skills
- Responsibly meeting deadlines set forth by the instructors
- Participating in class discussions, group meetings, projects, etc.
- Participating in the assessment process through self-reflection and collaboration
- Demonstrating progress toward mastery of content

Approaching Proficient (AP): To attain this rating, a student is *progressing toward competent completion* of criteria set forth by the instructors through:

- Progressing toward demonstrating and/or documenting competent acquisition of concepts/skills
- Progressing toward consistently meeting deadlines
- Participating in the class discussions, group meetings, projects, etc.
- Participating in the assessment process through self-reflection and collaborations

Credit (CR): A rating of Credit is reserved for a student who exhibits insufficient evidence to meet criteria set forth by the instructors.

No Credit (NC): A rating of No credit is reserved for a student who fails to exhibit evidence to meet criteria set forth by the instructors.

E = 4.0

AE = 4.0

P = 3.0

AP = 2.0

CR = 1.0

NC = 0.0